Menoufiya University Faculty of Engineering Shebin El-Kom Postgraduate-PhD Final Exam



Subject/code: High Voltage Engineering/ELE702 Time Allowed: 3 hours

Year: 2016-2017 Date: 3-6-2017

Allowed Tables and Charts: (None), Total marks: 100

Answer ALL Questions and assume any missing data:

Question (1)

(30 Marks)

- (1-a) What is meant by DGA? Describe the main objectives of DGA.
- (1-b) Write short notes on: Types of transformer faults DGA diagnostic methods.
- (1-c) State the different importance of fault gases generated by internal faults in a transformer.

Question (2)

(40 Marks)

- (2-a) Discuss how to determine the fault type using Ratio of key gases considering the first three cases reported in Table 1 with the help of Table 2
- (2-b) Compare between Duval triangle and New graphical technique DGA methods considering all the following cases (see Table 1, Figure 1, and Figure 2).

Table 1

Case #	H ₂	CH ₄	C ₂ H ₄	C ₂ H ₆	C ₂ H ₂
Case 1	21	14	90	191	0
Case 2	18	35	110	2	0
Case 3	407	28	21	15	0
Case 4	119	8	0	20	21
Case 5	48	20	41	69	31

Question (3)

(30 Marks)

- (3-a) What is polymer nanocomposite and give its constituents?
- (3-b) Describe the importance of nanotechnology in high voltage applications.

Table 2

	Ratios for Key Gases - Rogers Ratios Method								
Case	Ratio 2 (R2) C ₂ H ₂ /C ₂ H ₄	Ratio 1 (R1) CH ₄ /H ₂	Ratio 3 (R3) C ₂ H ₄ /C ₂ H ₆	Suggested Fault Type					
0	<0.01	<0.1	<1.0	Normal					
1	≥1.0	≥0.1, <0.5	≥1.0	Discharge of low energy					
2	≥0.6, <3.0	≥0.1, <1.0	≥2.0	Discharge of high energy					
3	<0.01	≥1.0	<1.0	Thermal fault, low temp <300 °C					
4	<0.1	≥1.0	≥1.0, <4.0	Thermal fault, <700 °C					
5	<0.2	≥1.0	≥4.0	Thermal fault, >700 °C					

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ZONE	FAULT INDICATION	
T1	Thermal fault, ≤300 °C	/80
Т2	Thermal fault, >300 °C, ≤700 °C	30
Т3	Thermal fault, >700 °C	
D1	Discharges of low-energy	
D2	Discharges of high-energy	80 (
DT	Combination of thermal faults and discharges	
PD	Partial discharge	

Figure 1

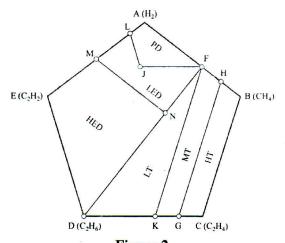


Figure 2

			This exam me	asures the	followin	g ILOs					
Skills	Knowledge &Understanding Skills		Intellectual Skills				Professional Skills				
	a1-1	a2-1	a4-1	b1-1	b9-1				c2-1	c3-1	
Question Number	Q1-a, b	Q1-c Q2-b	Q3-a,b	Q1-a,b	Q3-a				Q3-b	Q2- a,c	